Creating e-content in English Language

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GOALS

- **G**etting Started- internet availability, methods of connecting with students

- **O**ptions available- knowledge of online digital tools, websites, interactive learning material

- **A**ligning information- using some social networking applications to send and receive relevant information

- **L**earning to use technology- software and hardware knowledge, transacting the lesson

- **S**etting up your class- Google meet, Google Classroom, any other platform

Stages of Technology use in the Classroom

- **Stage 1**

- Teacher uses tools that are easily available, and are also easy to use

- Teacher uses social networking sites to connect with the class

- Uses software that makes presentation an easy task- PowerPoint, Google Slides

- Makes use of Learning Management System- Google Classroom, MS Teams

- Uses blogs, bulletin boards to make class interactive

- **Stage 2**

- Teacher uses tools that are slightly complex, teacher devotes some time to technology

- Teacher makes use of Multimedia Presentation in the classroom

- Teacher uses websites to enhance knowledge of students

- Teacher makes use of Audio/Video clips to make classes interactive

- Teacher makes use of Web Conferencing to connect with class

- Uses Podcast, Wiki and other portals

- **Stage 3**

- Teacher uses tools that are very complex and for which training in software is required

- Teacher may use complex animation tools

- Teacher makes use of Virtual world and AI based environment to enhance learning

- Teacher may use simulation and game based pedagogy in the class

Listening

- **Lyricstraining** - http://lyricstraining.com/

- This is a very friendly site to improve your listening skills. It offers videos in a number of languages. All you have to do is choose a video and the level you find suitable for yourself. Best is to begin with the easy one and then move further. In order to check on your listening skills this site generates fill in the gaps activity based on the lyrics of the song that you have chosen. You can listen to the song and choose from the options to fill in the gaps while listening. The advanced level has some more features which can be explored as you upgrade your skill. You can also set up a time limit to enhance level of motivation and gamify your learning experience. You can also use it with your students in the class; if you do not find a song you are required to register on the site. You can generate an activity of your own with the song that you have chosen. All that you will need is the lyrics and the YouTube link to the song.

- **YouTube link**- https://www.youtube.com/watch?v=NRtH8ScYpFI

Speaking

- **Vocaroo -** http://vocaroo.com/

- **Vocaroo is a very simple tool to use for the purpose of enhancing speaking skills.** You can create and share audio file son absolutely any platform through this tool. Once you are done with the recording, the audio clio can be saved to the hard drive or sent on any social media platform. Though the quality of recording is not too good but still it is a very easy tool to use with young learners. You can ask students to record their voices through this tool and send it to you via email.

- **YouTube Link-** https://www.youtube.com/watch?v=IqXDqmfv46M

- **YouGlish -** http://youglish.com/

- As the name itself suggests, this tool uses YouTube as its source. In the search tab you can type any new word or phrase that you may have come across and do not know how to use it. The tool gives you a variety of videos where that word or phrase has been used. It helps you to learn the new word or phrase by placing it in context and thereby making it easier to understand and use it. You can also listen a variety of pronunciations for individual words the tool helps you to share the link of that video directly with your students.

- **YouTube Link-** https://www.youtube.com/watch?v=agg1a7l_53A

Reading

- **Rewordify** - http://rewordify.com/index.php

- This tool proves to be very helpful for new learners. You can copy and paste any text of your choice and click on 'Rewordify it', the tool gives you a simplified version of the text that you had pasted, thereby making it easier for the learner to comprehend. With this text the teacher can make a number of activities based on vocabulary and comprehension. The activities that you prepare can be printed out also and given as classroom activities. It helps you in another way also, that is by analysing all the parts of speech in the paragraph in different colours. The students are motivated to learn as the tool gives them a simplified version of the text which helps them to understand it, moreover the tool also helps them to improve their knowledge about grammar.

- https://www.youtube.com/watch?v=Eg_XyhoYQro

Writing

- **WriteAbout** - https://www.writeabout.com/

- This site helps you to access and develop writing tasks around images and pictures which can be used as prompts for a writing activity. A teacher can create classes and assign tasks to students. The students can work in a digital environment and can even publish their work. On completion of tasks students can also view each other's work and give their comments. This is very similar to blogging and provides an interactive environment to the students to enhance their skills. The tool also offers a voice recording service where students can record their voices also. The site is free for use for a class of 40 students and 5 activities. After that it requires a subscription.

- https://www.writeabout.com/ideas/

Presentation

- **mysimpleshow** - https://www.mysimpleshow.com

- Wonderful videos and presentations can be prepared through this highly innovative tool. Instead of making presentations in the old fashioned way, students can present in a novel manner. Through a white board and by choosing some images students and teachers can make very enjoyable presentations of their own. All you need to do is paste the text on which you want to make a presentation. The tool picks and chooses appropriate images for your text and creates a video. It also offers to record your own voice and narrate the entire presentation. The tool is free to use for the purpose of education; all you need is to register yourself. If you get stuck somewhere and find difficulty in moving ahead, the tool offers constant guidance at every step. This is a great tool to change the way we make presentations.

- https://www.youtube.com/watch?v=5rZKtgbswgw

Some More

- https://en.islcollective.com/video-lessons/show/untitled-lesson/593296

- https://app.wizer.me/editor/oUymrJ1pF4kL

- https://flipgrid.com/1c7f6525?av=1

- http://www.breakingnewsenglish.com/

- http://listenandwrite.com

- http://www.phonetizer.com/

- http://www.newsinlevels.com/

- https://newsela.com/

- http://www.plot-generator.org.uk/

- http://tubequizard.com/

- https://hotpot.uvic.ca/